



2014-2015 Annual Report  
san francisco **education** fund

# PUTTING THE PUBLIC BACK IN PUBLIC SCHOOLS

We harness the power of the community to equip every child with the skills to succeed in college, career and civic responsibility.

More than 1,500 people who live or work in San Francisco stood up this year and acted on their belief that public schools matter by volunteering or donating.

## Our Approach

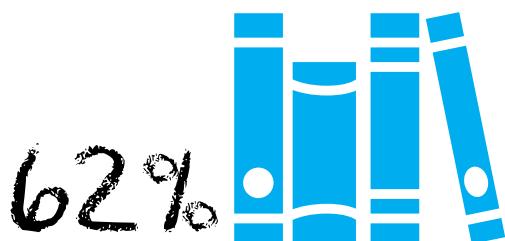
We invest **doers, dollars and data** in San Francisco public schools to help build a bright future for our City and its young people.

**Doers** are volunteers engaged in San Francisco public schools to support student success.

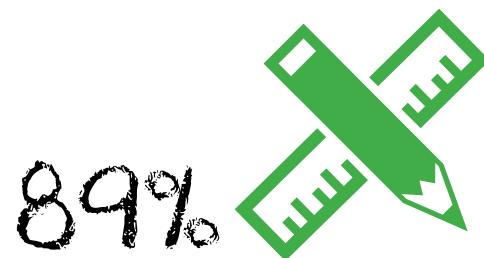
**Dollars** are awarded as grants to educators that allow them to bring to life innovative projects that address specific needs related to student success.

**Data** is used to place resources in schools with demonstrated need and to measure our impact.

## Our Results



of students who started behind **reached grade-level** by the end of the year working with a literacy program volunteer (without a volunteer 48%).



of students in our math program showed **increased engagement** according to teacher surveys.



of graduates from our focus high schools **enrolled in four-year colleges**, up from 42%.

## Our Programs

Our **doers, dollars and data** are channeled directly into the City's highest-need schools through three core programs that help students reach three critical milestones on their academic path.

**Literacy Program:** reading proficiently by third grade.

**Math Program:** performing at grade-level in math by eighth grade.

**College & Career Readiness Program:** graduating from high school prepared for college and career.

# Students like Diego are beating the odds

When Diego started sixth grade this year, his math skills were comparable to that of a third-grade student, according to his math teacher Mike Longnecker.

*"He was struggling to keep up because he was having problems doing basic addition. He didn't know  $8+7=15$ . Then, subtraction — forget about it. He didn't have his times tables memorized."*

Diego wasn't able to get extra attention at home since his mom works two jobs and his dad spends long hours commuting, so Mr. Longnecker paired him with our Math Program Volunteer Aziz.

Aziz worked one-on-one with Diego twice a week. Over the course of the year, Mr. Longnecker saw a dramatic turnaround in Diego's skills and confidence.

*"He's been catching up so fast. This kid's self-esteem has skyrocketed just from working with Aziz. He went from Fs to Cs. It's not As yet, but being as far back as he was, that's super impressive," Mr. Longnecker said.*

Diego was also supported by our teacher grants. Mr. Longnecker received a grant for his class to put new math and science concepts to the test in an explosive way.

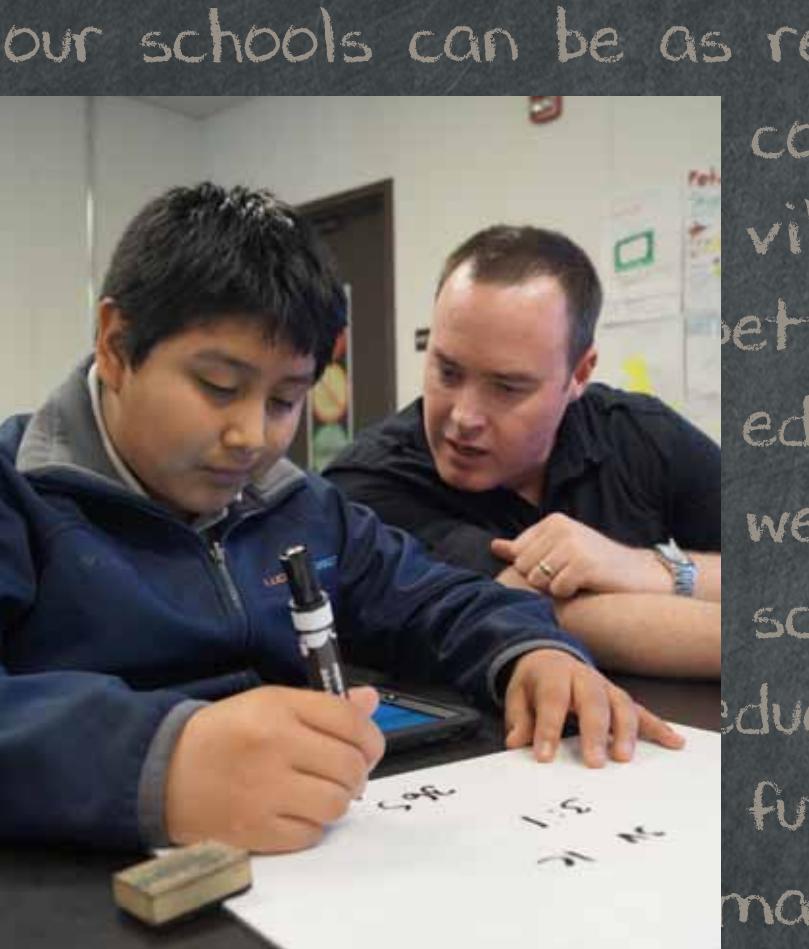
In April, his students came to school on a Saturday — yes, a Saturday! — to build scale

model replicas of the volcanoes they studied in their latest science unit and to apply their new knowledge of ratio and proportions.

*"The kids got to choose their role. They could be the builders, or do the plaster, the painting, or the filming of our video of the whole project," Mr. Longnecker explained. "Diego chose film, which is great, because a lot of times he doesn't feel comfortable jumping in there and taking off. This gave him a chance to be a part of it."*



Students built and erupted volcanoes in a grant-funded project at James Lick Middle School. Their peers guessed what type of volcano it was based on its dimensions and the lava flow rate.



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e for our City's young people  
quality education we can

Last year, El Dorado Elementary School teacher Nikki Thornton-Street set out to help her students avoid summer reading loss.



Literacy Coach Lindsay Hatfield works with small groups of students in the grant-funded summer reading program to help them maintain their skills.

With a grant and volunteer support from the Education Fund's Literacy Program, she introduced Project W.O.R.D.S: Working on Reading During the Summer.

On average, low-income students lose more than two months of reading skills during the summer. But not only did Ms. Thornton-Street's students beat the odds, 94% of them maintained or advanced beyond their end-of-year scores.

For her, seeing students thrive is beyond measure, particularly when she thinks of students like Calea.

*"Calea really struggled with reading and had the attitude of 'I cannot read. I am not smart,'" she recalled. "To be honest, I was a little nervous to have her in the summer program. She has developed quite a coping mechanism when reading gets difficult."*

Calea gained 1.5 reading levels and maintained her growth in the fall.

Gains like Calea's and other students' led us to expand her summer program to two other high-need elementary schools served by our Literacy Program. At all three schools, summer staff will deliver daily Interactive Read-Alouds and many of our Literacy Program Volunteers from the school year will offer additional support for students.

*"The summer program is about moving students up a reading level, but it's also about building their confidence as readers. Calea thrived. It was amazing to see her take risks. It was a safe enough space for her. The amount of smiles I saw from her during the program — and not one meltdown — was really telling," Ms. Thornton-Street said.*

Teachers like Nikki are introducing powerful new ideas

extra support a student needs we can create a better world  
ference building a brighter future for our City's young people  
giving teachers the resources to achieve all students deserve



Mission High School's Lisa Jovick and Education Fund Volunteer Lisa Eltinge work together in the school's College & Career Center.



Lisa Eltinge works primarily behind the scenes, cultivating job and internship opportunities for students at Mission High School.

## Volunteers like Lisa build a school's capacity to serve

Two years ago, the career component of Mission High School's College & Career Center was a mere dream. Staff members like Lisa Jovick were so focused on getting students ready for college that they didn't have time to look to the next step. That is, until volunteer Lisa Eltinge arrived.

Lisa Eltinge has an amazing ability to see the bigger picture, identify a need and put in the time and energy to fill that need. Using her own community connections, she transformed the school's career fairs into a truly impactful experience.

Before Lisa there was no choice. You were told to go to room 205 to hear about nursing, or 108 to learn about criminal justice, and there were about 15 different speakers.

This year, Lisa planned two career fairs, each with 40 speakers. Lisa worked with each speaker to plan engaging presentations that went beyond just "talking at" the students. She let students sign up for the sessions that interested them most.

"Thanks to Lisa and her guidance and the vision she had, we have this great career fair," Ms. Jovick said. "She really transitioned us from that whole model of a career speaker coming in just to talk, and made it more relevant and engaging for the students."

Lisa also created a Job and Internship Board for the school's College & Career Center, providing an organized pathway for students to connect with local employers.

*"Lisa took the lead on all of that,"* Ms. Jovick said. She emails the students information based on their age group, facilitates scheduling and arranges for the employers come to meet the students. *"It's a huge asset because the counselor can't do all of that in addition to their daily workload."*

our schools can be as renowned as our City we can make a paying it forward providing the extra support a student needs a quality education corporations have a part to play in the

## Companies like Xoom help students shape their future

To set the pace for a day that would be delightedly different for both Junipero Serra Elementary School students and Xoom employees, Xoom CEO John Kunze rode the bus to work with Serra's entire fifth-grade class.

Xoom, an online international money transfer service, was one of several companies that hosted an office field trip for students this year. For many students, it was their first encounter with a tech company and local STEM jobs.



With support from local companies, students are learning about the diverse career opportunities available in San Francisco. Here, students learn from Xoom employees during an office field trip.

Students started their day with a conversation with Xoom's Guatemala office through a live video stream.

Then, students rotated to different stations to learn about different careers at the company. A group of engineers created a program for students to set up mock accounts and send money back and forth. The Treasury Team taught the students about currencies and trading. The Marketing Team helped students write and create their own television commercial for Xoom.

"Thank you for letting me and my class go to Xoom's headquarters.

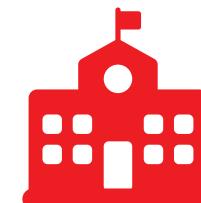
I really enjoyed my time there. I was really excited for the coding. It was really fun! Thanks for teaching us how money is transferred from the U.S. to other countries and states."

- Allgoron, Fifth-Grader, Junipero Serra Elementary



circle the schools

Circle the Schools is an initiative started by sf.citi in partnership with the San Francisco Education Fund and San Francisco Unified School District that engages local companies to adopt schools and help ensure all students have the skills, experience and resources they need to live, work and thrive in San Francisco. Our goal is to circle all 117 schools and use this initiative to support the School District's Vision 2025.



partners  
**26**



hours invested  
**2,148**



dollars donated  
**86,787**

# Thank you to our generous supporters!

\$50,000+

Evelyn and Walter Haas, Jr. Fund  
JaMel and Thomas Perkins

\$20,000 - \$49,999

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GS Gives Annual Giving Fund  
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\$10,000 - \$19,999

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SquareTrade, Inc.  
Andrew Grimstad and Mary Wikstrom  
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\$5,000 - \$9,999

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\$1,000 - \$4,999

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James Hormel

### \$1,000 - \$4,999 (continued)

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Nikole Collins-Puri and Ashwin Puri  
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Duckhorn Vineyards  
Far Niente Winery  
Ferrari Maserati Silicon Valley  
flaticon.com  
Four Seasons Hotel San Francisco  
Frog's Leap  
Girard Winery  
JC Cellars  
Nickel and Nickel  
Stones Throw

With your help, students and teachers are getting the resources they need to succeed!



7,800



950



\$144,000



26

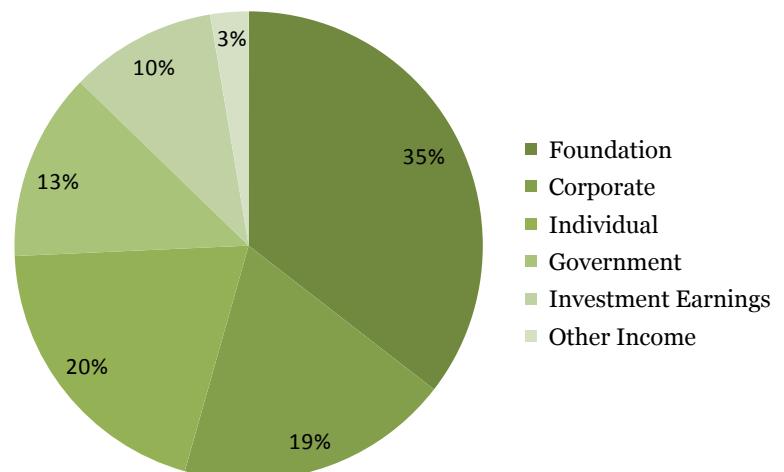
# FY 2014 - 2015 Finances

## Statement of Activities\*

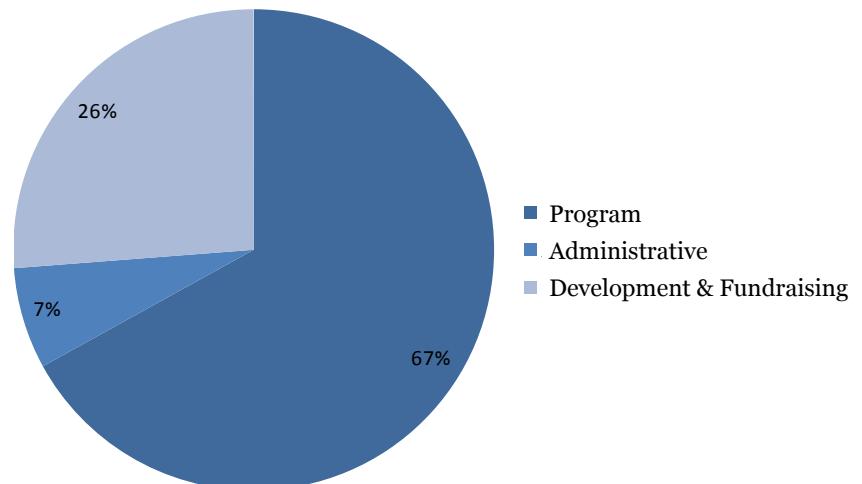
	Operating	Temporarily Restricted	Total
Contributed Revenue	831,610	464,927	1,296,537
Government Contracts	220,000		220,000
Investment Earnings	171,760		171,760
Other Income	8,319		8,319
Net Assets Released	446,136	(446,136)	-
<b>Total Revenues</b>	<b>1,677,825</b>	<b>18,791</b>	<b>1,696,616</b>
Personnel & Contracted Services	1,131,544		1,131,544
Program & Operating Expenditures	468,214		468,214
Other Expenses	402		402
<b>Total Expenses</b>	<b>1,600,160</b>	<b>-</b>	<b>1,600,160</b>
<b>Net Surplus/(Deficit)</b>	<b>77,665</b>	<b>18,791</b>	<b>96,456</b>

\*Unaudited

## Sources of Revenue



## Expenses



# Our Leadership

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Gladys Thacher

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# Empathy

Everybody  
needs  
Somebody

Model and Monitor

Youself in  
her Shoes

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